



Equity in Gifted
Education



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Research & Publications

The research behind the Academic Language Programme

The Academic Language Programme (ALP) is based on decades of research into academic language development, vocabulary acquisition, language-rich teaching and educational equity. The programme combines theoretical insights with practical classroom strategies to help teachers explicitly develop the academic language proficiency of gifted and high-potential learners.

Below you will find key publications that informed the development of the programme, together with new publications resulting from the EGE project.

Key References

Broekhoven, B., Griffiths, M., Hinch, L., Hoxha, A., Murati, G., Tierens, M., Van Tricht, L., & Woods, C. (submitted). Unlocking hidden talent among migrant and diverse learners: Evidence from the Dutch pilot of the Erasmus+ Equity in Gifted Education project. *Gifted and Talented International*.

Hamilton, R., Long, D., McCoach, D. B., Hemmler, V., Siegle, D., Newton, S. D., Gubbins, E. J., & Callahan, C. M. (2020). Proficiency and giftedness: The role of language comprehension in gifted identification and achievement. *Journal for the Education of the Gifted*, 43 (4), 370–404. <https://doi.org/10.1177/0162353220955225>

Reis, S. M., Renzulli, S. J., & Renzulli, J. S. (2021). Enrichment and gifted education pedagogy to develop talents, gifts, and creative productivity. *Education Sciences*, 11 (10), 615. <https://doi.org/10.3390/educsci11100615>

Snow, C. E. (2010). Academic language and the challenge of reading for learning about science. *Science*, 328 (5977), 450–452. <https://doi.org/10.1126/science.1182597>

VanTassel-Baska, J., Fischer Hubbard, G., & Robbins, J. I. (2020). Differentiation of instruction for gifted learners: Collated evaluative studies of teacher classroom practices. *Roeper Review*, 42 (3), 153–164. <https://doi.org/10.1080/02783193.2020.1765919> 33



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Verhallen, M. (2009). Meer en beter woorden leren: Een brochure over de relatie tussen taalvaardigheid en schoolsucces [Learning more words in a better way: A brochure about the relationship between language skills and school success]. PO-Raad.

Vygotsky, L. S. (1978). Mind in society: The development of higher psychological processes. Harvard University Press.

Warwick, I., & Speakman, R. (2018). Redefining more able education: Key issues for schools. Routledge. <https://doi.org/10.4324/9781351137300>

EGE Publications

Academic Language Programme Manual

The complete Academic Language Programme Manual is available in the Resource Centre.

Scientific publication (forthcoming)

A scientific article describing the development and implementation of the Academic Language Programme within the EGE project has been submitted for publication in *Gifted and Talented International*.

The publication will be added here as soon as it becomes available.