



Equity in Gifted
Education



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Practice Example 1 – The Netherlands

Universal Screening at Rijswijks Lyceum & Van Vredenburg College

Context

Rijswijks Lyceum & Van Vredenburg College is a secondary school in the Netherlands with a diverse student population. Within the EGE project, the school wanted to explore whether universal cognitive screening could help identify gifted students whose abilities were not yet recognised through traditional school procedures.

Implementation

Students participated in the COVAT-3 (EGE Module) under standardised testing conditions. The assessment focused on fluid reasoning rather than acquired knowledge, providing opportunities for students from different educational and linguistic backgrounds to demonstrate their cognitive potential.

Socioeconomic background information (SES) was collected separately to provide context for interpreting the results.

Lessons learned

Teachers reported that universal screening offered valuable additional information alongside school performance and teacher observations. The project demonstrated that cognitive potential is not always reflected in grades alone.

Key takeaway

Universal screening can reveal hidden potential that might otherwise remain unnoticed.